SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE MARIE. ON



COURSE OUTLINE

Course Title: Health and Healing Practicum IV

Code No,: NUR219 Semester:

Program: Nursing

Author: Brenda Wamock/Debbie Sargent

Date: December, 1997 Previous Outline Date: 05/96

<u>Approved</u>

Total Credits:

14 Prerequisite(s): NUR202, NUR209,

NUR213, BIO208

Length of Course: i4Hrs/wk, weeks 1-14 Total Credit Hours: 232

18 HrsTWk, Weeks 15-16

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For additional information, please contact Donna Tremblay, Dean, School of Health Sciences,
Human Sciences and Teacher EtHicatlon, (705) 759-2554, Ext 690.

COURSE NAME CODE

PHILOSOPHY/GOALS:

This course will provide the student with a variety of nursing practice settings where they will interact with and assess clients and families experiencing moderate to complex health problems. The student will collaborate with individuals and families to promote health in a variety of settings. The student will apply the theories and concepts examined and explored in Health and Healing.

n. **LEARNING OUTCOMES:**

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings.

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. promote health and healing for individuals, families and groups from a variety of cultures experiencing moderate health problems.
- 2. practise nursing based on the concept of praxis.
- 3. demonstrate interpersonal skills in collaborating with individuals and their families to premiote health and healing.
- 4. demonstrate caring behaviours in relationships with individuals, families and peers.
- 5. provide safe, effective and ethical nursing care that meets the standards of Practice and Professional Guidelines

III. TOPICS:

Practice in nursing practice settings related to concepts from the Health and Healing course. Practice settings may include:

hospitals
 health units/centres
 schools
 clinics

3) community agencies 6) home care agencies

Skills learned and practised in the Health Sciences Resource Centre include:

- Blood administration
- Intramuscular injections and reconstitution medications
- Intravenous medications
- Chest tubes
- Suture, staples and drain removal
- Heparin/saline locks
- Bladder catheterization
- Insertion of nasogastric tube

COURSE NAME CODE

- Insertion of nasogastric tube

IV. REQUIRED RESOURCES/TEXTS/MATERLILS:

All semester 1,2, 3 and 4 texts.

Health and Healing Practicum IV Student Resource Package, 1997-98.

Refer to the Student Resource Package for additional recommended resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

- 1. The student must attain a satisfactory grade to be successful in the course. The evaluation will be based on an interactive portfolio revievt\(^\) process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. The overriding principles of safety in the physical and psychosocial environment and accountability and responsibility will be assessed on an ongoing basis.
- 2. There are no supplemental examinations available if the student is unsuccessfiil.
- 3. For fiirther information relating to Program policies, refer to the Student Success Guide.

VI. SPECIAL NOTES:

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations confidentially with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717,491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at oth^ post-secondary instituti(His.

Substitute Course Information is available at the Registrar's Office.

Plagiarism

Students should refer to the description of "academic dishonesty" in the Statement of Student Ri^ts and Responsibilities.

Your instructor reserves the rigjit to modify the course as he/she deems necessary to meet the needs of students.

VIL PRIOR LEARNING ASSESSMENT:

Students MIK) wish to apply for advanced credit in the course should consult the instructor.